LAC HONG UNIVERSITY Powered by Arizona State University®	Updated on January 10th , 2026

Tracking the proportion of admissions and graduations

Lac Hong University attracts a geographically and culturally diverse student body from across Vietnam, with learners coming not only from Dong Nai province but also from many other provinces nationwide. The university also welcomes international students from developing countries such as Laos, Cambodia, and China, further enriching its multicultural environment. Along with the Kinh majority, Dong Nai province is home to many ethnic minority communities including the Choro, Ma, S'tieng, Dao, Khmer, Tay, and Nung peoples, who together contribute to the rich cultural fabric of the region. Many of our students are the first in their families to pursue higher education, reflecting our role in expanding access and opportunities for learners from varied backgrounds. We celebrate this diversity as a strength and remain committed to fostering an inclusive, respectful, and supportive academic environment where all students can thrive.

To foster an environment of continuous improvement and student success, Lac Hong University (LHU) has been continuously monitoring data and statistics demographics in various dimensions. The holistic monitoring of student statistics serves as a critical intelligence baseline for effective university administration. This practice ensures that all operational and academic policies are informed by evidence, thereby guaranteeing equitable and high-quality support that addresses the needs of the entire student community.

Current student

In the academic year 2025, LHU has a total of 14,263 students, of which 7,110 are male students (49.85%) and 7,153 are female students (50.15%), all in normal status. Among this total, 374 students are identified as members of ethnic minority groups. Looking ahead, the university plans to expand its data collection to include LGBT+ representation in the next academic year.

The total number of students at Lac Hong University is 14,263, distributed as follows:

Gender	Headcount	Percentage (%)
Female	7,153	50.15%
Male	7,110	49.85%
Total	14,263	100

1. **Tracking admissions rate**

Tracking student admissions is beneficial for the university in developing various projects and curricula to support students. The data in the table below represents the cohort of admitted students for all programs and all levels, rather than the count of students who ultimately commence (or enroll in) an undergraduate degree.

Academic year	Total admitted students	Female	Male
2021	2,151	1,088	1,063
2022	2,535	1,279	1,256
2023	2,623	1,342	1,281
2024	4,354	2,256	2,098
2025	4,921	2,550	2,371

Lac Hong University has systematically tracked the application rate and acceptance rate of women by recording the data in the application system and statistics of admitted students each year operated and managed by the Office of Academic Affairs. In addition, such data is analyzed to improve policies to achieve gender equality in response to creating equal opportunities in all fields of study.

Tracking admissions of underrepresented groups

Underrepresented groups: including ethnic minorities, low income students, women, and disabled students.

The data in the table below represents the cohort of admitted students for all programs and all levels, rather than the count of students who ultimately commence (or enroll in) an undergraduate degree.

Academic year	Total admitted students	Female	Ethnic minorities	Low income students	Disabled students
2021	2,151	1,088	269	169	8
2022	2,535	1,279	291	185	9
2023	2,623	1,342	294	202	12
2024	4,354	2,256	307	219	13

2025	4,921	2,550	374	237	15

2. Tracking graduation rates

Number of graduates at all levels from our university (2021 – 2025)

Graduation Cohort	Number of Students	Female	Male
2021	1,130	577	553
2022	2,106	1,058	1,048
2023	2,503	1,261	1,242
2024	2,497	1,301	1,196
2025	2,531	1,362	1,169

In addition, Lac Hong has been tracking student graduation rates by gender, using each year's graduation data to analyze the chances of graduation between women and men. Furthermore, if a gender gap in graduation is found, we implement measures to help close the gap, such as academic mentoring programs for women and support for specific skills to help increase the chances of graduation for all genders equally.